



STATE ASSESSMENT UPDATES

**TCAP Special Education Assessment 2010-2011
Grades 3-8, Secondary, Diagnostic Assessments,
and Accommodations**

TCAP ASSESSMENTS

- Grades 3-8
 - Portfolio
 - Achievement/MAAS
- Secondary
 - Portfolio
 - Gateway
 - End of Course
- Grades 5, 7, 11
 - Writing
- Diagnostic Assessments
 - Explore/Plan/ACT
 - Constructed Response
 - Pilot Fall 2010



GRADES 3-8

- Portfolio

<http://state.tn.us/education/assessment/TCAP-AltPortfolio.shtml>

- Achievement

<http://state.tn.us/education/assessment/achievement.shtml>

- MAAS

http://state.tn.us/education/assessment/alt_MAAS.shtml



PORTFOLIO

- Eligibility
 - 1% of students
 - Significant Cognitive Disability
 - IDEA Disability
 - Note: Functionally Delayed is not an IDEA recognized disability. A student whose primary disability is Functionally Delayed participates in TCAP-Alt PA, his/her scores will be considered non-proficient and he/she will be considered a non-participant for AYP purposes.
- Requirements Update
- Orders/Score Review
 - Orders due September 17
- Randa Site
 - On Line Reports
 - SDDV



PORTFOLIO TIMELINE

- Training
 - Information located on Testing and Evaluation Site
<http://state.tn.us/education/assessment/TCAP-AltPortfolio.shtml>
- Data collection
 - Can begin on Day One of school
 - Should be completed by February 1
- Ordering
 - Give numbers to appropriate Special Education Coordinator or System Testing Coordinator
 - Binders will NOT arrive in systems until closer to Christmas Break
- Packaging/Shipment for Scoring
 - PLEASE ensure correct demographic information is coded on Binder and Demographic Sheet
 - All binders due on or before February 15 (Select Systems due on or before January 31)
- Range Finding
 - February 3-4 in Nashville
- SDDV/On-line Reports
 - SDDV should be used by ALL systems
 - All System/School/Student reports on-line



2010-2011 TCAP-ALT PA REQUIREMENTS

- Report of Irregularity
 - Modified and Homebound Rubrics, ME ONLY
- Table of Contents
- Participation Guidelines
- Student Affidavit
- Content Area Specific Forms
 - Evidence Sheet
 - Graph



ACHIEVEMENT/MAAS

- Grades 3-8
- Both assessments assess students on grade level
- MAAS
 - Shorter Assessment
 - Three Options
 - Format is different from Ach.
- Accommodation Changes (refer to chart for new letters)
- Eligibility for MAAS
 - New Flowchart
 - New Guidelines



MAAS ELIGIBILITY

Eligibility Guidelines for Participation in TCAP MAAS

TCAP MAAS is an assessment option for students with disabilities enrolled in Grades 3-8. The following guidelines should be used by IEP Teams to determine if a student is eligible to participate in TCAP MAAS.

- The student has an IEP based in the general curriculum standards.
 - Note: Functionally Delayed is not an IDEA recognized disability. A student whose primary disability is Functionally Delayed participates in TCAP MAAS, his/her scores will be considered non-proficient and he/she will be considered a non-participant for AYP purposes.
- The student's progress to date in response to appropriate instruction, including special education and related services designed to address the student's individual needs, is such that, even if significant growth occurs, the IEP Team is reasonably certain that the student will not achieve grade-level proficiency.
 - The IEP Team must use multiple valid measures of student's progress over time in making this determination.
- The student is not eligible for TCAP-Alt PA.
- The decision for TCAP MAAS participation is not based on a student's disability category, racial or economic background, excessive or extended absences, or Limited English proficiency.
- The decision for TCAP MAAS participation is based on the needs of the student and is not based upon anticipated impact on system and/or school performance scores.

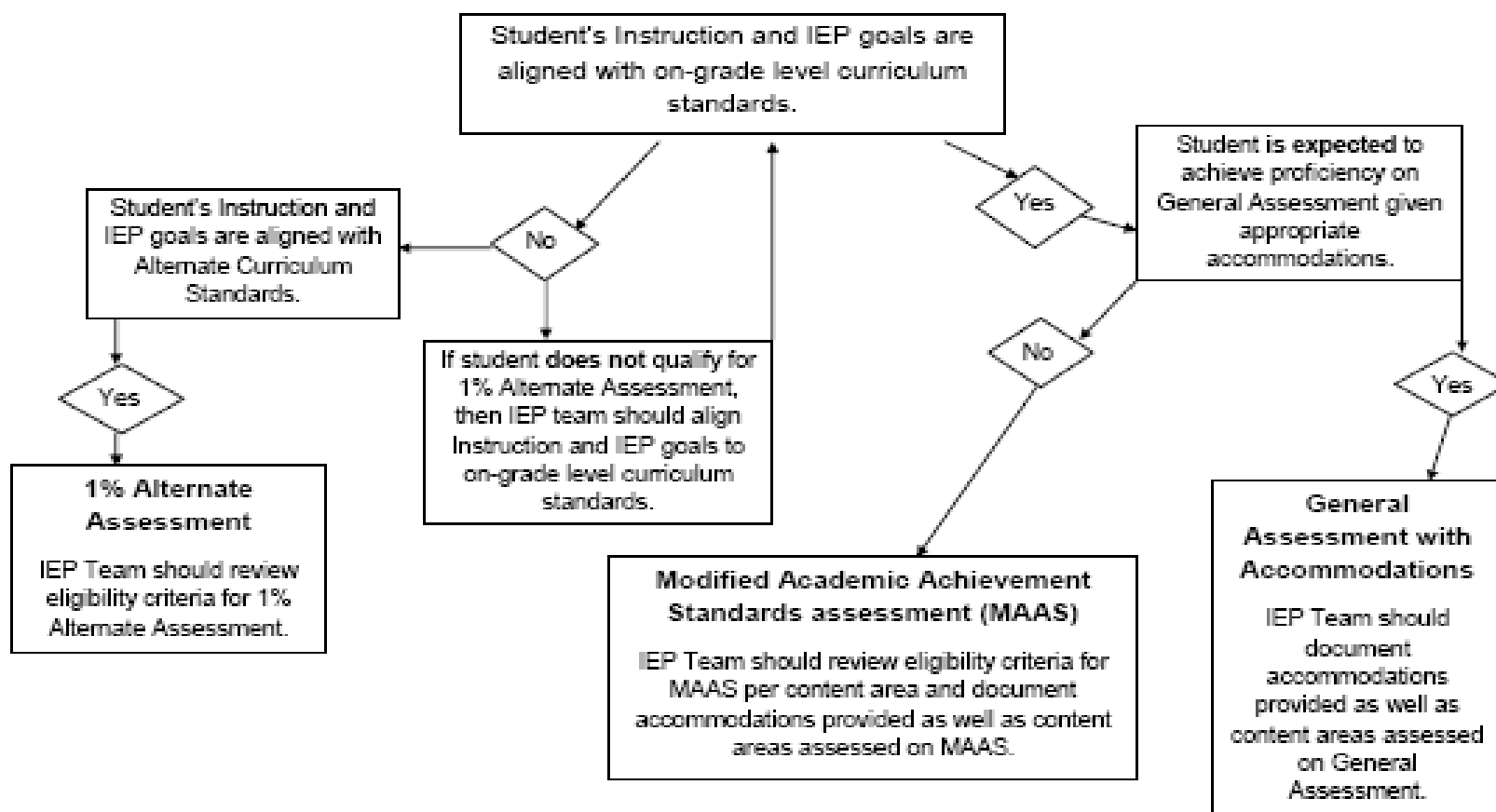


MAAS ELIGIBILITY

Statewide Assessments

Participation for Students with Disabilities

IEP Team Decision Flowchart



MAAS NOTES

○ 2% Cap

- Not a limit on number of students to be assessed
- If student is eligible, IEP team has determine non-proficient on Gen. Ach.
- MAAS gives an opportunity for proficiency that student did not have if assessed via Ach.

○ Achievement/MAAS/ELSA

- Student CANNOT mix MAAS and ELSA
- Exercise Extreme Caution if mixing MAAS and Ach.

○ Pearson Access

- Student will have a pre-coded answer document
- Ensure students are correctly registered in Pearson Access



SECONDARY

- Portfolio

<http://state.tn.us/education/assessment/TCAP-AltPortfolio.shtml>

- Gateway

<http://state.tn.us/education/assessment/secondary.shtml>

- EOC

<http://state.tn.us/education/assessment/secondary.shtml>

APBA Rubric

http://state.tn.us/education/assessment/alt_EOC.shtml



PORTFOLIO

- Content Entry Requirements
 - Math
 - Science (All ALEs and APIs taken from Life Science)
 - Reading/Language Arts
- Put “N/A” for Social Studies on Table of Contents



GATEWAY

- On Line
- Student may be able to meet requirement via EOC
 - Student is Enrolled in Class, Student takes EOC
 - Student may “Meet” Gateway Requirement
- Additional Test Window
 - Fall 1 September 27-October 8
 - Fall 2 December 6-17
 - Spring 1 February 28-March 11
 - Spring 2 May 2-20
 - Summer 1 June 13-24
 - Summer 2 July 11-22



END OF COURSE

- In the new High School Transition Policy, the State Board stipulated that End-of-Course examinations will be given in English I, English II, English III, Algebra I, Geometry, Algebra II, U.S. History, Biology I, Chemistry and Physics. Further, the results of these examinations will be factored into the student's grade at a percentage determined by the State Board of Education in accordance with T.C.A. §49-1-302 (2).
- The end-of-course test grade will count 20% of the second semester grade for the 2009/2010 and the 2010/2011 school years and 25% of the second semester grade in subsequent school years.
- Students will not be required to pass any one examination, but instead students must achieve a passing score for the course in accordance with the State Board of Education's uniform grading policy.



EOC

- Accommodation Change
 - All EOC now Untimed
- E for Enrolled
 - English I
 - English II
 - U.S. History
 - Biology
 - Algebra I
 - Algebra II
 - Algebra II Braille will not be available until Spring 2011



END OF COURSE RUBRIC USE

- Alternate Performance Based Assessment
- Results of the performance based assessment will not improve Adequate Yearly Progress calculations for the school, but will count toward graduation rate. Students with disabilities who successfully participate in this process will meet the course requirement leading to a regular high school diploma.
- Encourage use throughout instruction
- Excellent tool for collaboration



WRITING

- 5th Grade students write a narrative essay (a story)
- 8th Grade students write an expository essay (an explanation)
- 11th Grade students write a persuasive essay (an argument)



DIAGNOSTIC ASSESSMENTS

<http://state.tn.us/education/assessment/ACTtesting.shtml>

- Explore
 - 8th
- Plan
 - 10th
- ACT
 - 11th
 - College Reportable Scores ACT approved accommodations only
 - State Accommodations may be used if scores will not be reported for College use
 - All accommodations must be applied for use prior to testing



CONSTRUCTED RESPONSE

- Pilot this Fall
- Grades 3 and 7
- Students response to Open Ended questions based on grade level standards
- Use Achievement accommodations



ACCOMMODATIONS

<http://state.tn.us/education/assessment/accommodations.shtml>

- Allowable
 - No Changes
 - Still only for individual use
- Special
 - Chart has been updated



SPECIAL ACCOMMODATION CHART

- A. Extended Time
- B. Read Aloud Internal Test Instructions/Items
- C. Prompting Upon Request
- D. Interpreter Signs/Cues Test
- E. Manipulatives
- F. Assistive Technology
- G. Calculator
- H. Scribe
 - Only Special Accommodation for Writing
- I. Unique Accommodation



SPECIAL ACCOMMODATIONS

- A. Extended Time
 - Not applicable for any Secondary Assessment
 - Not all “extended time” is created equally
- C. Prompting Upon Request
 - Test Administrator reads verbatim
 - Test Administrator may NOT work out problems or explain the meaning of any text
 - May be appropriate for charts/graphs/timelines
- G. Calculator
 - Code only if used for Science grades 3-8



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